

Day 1

Languages for Dignity: Reflections

Capture your initial thoughts – write anything that you have found to be:

|  |  |
| --- | --- |
| Familiar |  |
| New |  |
| Exciting |  |
| Problematic |  |
| Challenging |  |

[](http://www.ncl.ac.uk/)[](https://www.mdx.ac.uk/)[](http://www.univ-montp3.fr/)[](https://www.helsinki.fi/)[](http://arthurshillprimaryschools.co.uk/)[](http://ec.europa.eu/programmes/erasmus-plus/index_en.htm)



Day 2

Languages for Dignity: Reflections

Add anything new to yesterday’s reflections

THEN discuss the translanguaging workshops. Write the most important points you can take away about each approach

NEXT, discuss what changes do you intend to make in your class and school and how will you disseminate your ideas from the conference to staff you work with? Write them here.

|  |  |  |
| --- | --- | --- |
| Translanguaging in Tinca | Translanguaging in Newcastle | Translanguaging in France |
|  |  |  |

Finally, tell us what elements of the conference have made you reflect critically on your own practices, what about and why?

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